

LESSON 2: INTRODUCING THE YOUTH AND PHILANTHROPY INITIATIVE (YPI)

LESSON OBJECTIVES

Students will learn about the YPI and how it can benefit a charity in their community. They will also review how their final demonstration (oral presentation) will be evaluated.

INSTRUCTIONAL STRATEGIES

Preparation and Materials:

- Finish lesson from the previous day if necessary
- YPI Video
- Appendix B: Description of the Youth and Philanthropy Initiative
- Chart paper or board for recording ideas
- Appendix C: Employability Skills
- Appendix D: Evaluation Rubric

Procedures:

- 1) Provide outline (Appendix B) and discuss the process of the project (e.g., on a transparency).
- 2) Show YPI Video to class.
- 3) Brainstorm with the class to identify skills they will need to successfully complete the project. Teacher lists these skills on the board or on chart paper. A sample grid for recording:

SKILLS	LEARNED IN SCHOOL	LEARNED ELSEWHERE
e.g., oral presentation skills, talking to people	French class	Summer job (server)

- 4) Review the employability skills Appendix C with the students.
- 5) Ask students to select two or three skills in each category that they feel they already have.
- 6) Students select one or two skills in each category that they would like to acquire.
- 7) Students identify two things they could do to acquire these skills.
- 8) Students share their answers with the class.

- 9) Ask the students:
 - "Have you learned things in any class already that will help you in this project?"
 - "Have you learned any of these skills outside the classroom?"
- 10) Define the process of evaluation of the project. Distribute and discuss criteria and rubric for evaluation of oral presentation (See Appendix D).